Hillman Jr/Sr High School 26042 M 32 S Hillman, MI 49746 (989)742-4538 - phone (989)742-4536 - fax Hillman Elementary School 245 E. Third St. Hillman, MI 49745 (989)742-4537 - phone (989)742-4509 - fax www.hillmanschools.com



Mission To educate and inspire all students to achieve their maximum potential. Vision Preparing our learning community for the reality of tomorrow. Core Values Achievement – We will reach our goals! Excellence – We give our best! Integrity – We do the right thing!

HES Core Academic Protocol

To ensure that Hillman Elementary School has a core academic curriculum aligned with state standards, the school will take the following steps:

- Regular Review of State Standards: Teachers and curriculum leaders will regularly review and stay updated on state standards in all core academic areas (e.g., English Language Arts, Mathematics, Science, Social Studies). This ensures that the curriculum meets the requirements set by the state and is in line with current educational expectations.
- Curriculum Mapping and Documentation: The school can create curriculum maps that clearly outline the content to be taught at each grade level and how it aligns with state standards. These maps ensure that the curriculum is comprehensive, sequenced correctly, and ensures full coverage of the required standards.
- 3. Curriculum Committee Collaboration: A curriculum committee, consisting of teachers, administrators, and curriculum specialists, can work together to align the school's curriculum with state standards. This committee would regularly review the curriculum to identify areas that need to be updated or enhanced based on any changes in state requirements.
- 4. **Professional Development and Training**: Hillman Elementary should provide ongoing professional development opportunities for teachers, focusing on state standards and how to effectively incorporate them into daily lessons. This ensures that teachers are knowledgeable about state expectations and how to teach them effectively.

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- 5. Alignment of Instructional Resources: The school should ensure that instructional materials (e.g., textbooks, digital resources, and assessment tools) are aligned with state standards. Teachers can select and use resources that support the teaching of state-mandated content and skills.
- 6. Frequent Assessments: Regular assessments, such as formative quizzes, benchmark tests, and state-mandated assessments, help gauge whether students are meeting the expectations outlined in state standards. Teachers can use this data to adjust instruction and ensure that all students are progressing toward meeting those standards.
- 7. Feedback Loops and Continuous Improvement: School leadership should facilitate a system of feedback where teachers can discuss the effectiveness of the curriculum and whether it aligns with state standards. Based on feedback, adjustments can be made to improve alignment and instructional practices.
- 8. **Parent Communication and Transparency**: Clear communication with parents about the core curriculum and how it is aligned with state standards helps ensure that parents understand what their children are learning and how state standards guide that learning. This transparency can foster strong parent support for student success.
- External Audits and Reviews: The school may invite external experts or district-level curriculum coordinators to review the curriculum for alignment with state standards. These external reviews can help identify areas of strength and areas for improvement.

By using these strategies, Hillman Elementary can ensure that its core academic curriculum consistently reflects state standards and meets the needs of its students.