

Hillman Jr/Sr High School

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Hillman, MI 49746
(989)742-4538 - phone
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Hillman Elementary School

245 E. Third St.
Hillman, MI 49745
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www.hillmanschools.com

**Mission**

To educate and inspire all students to achieve their maximum potential.

Vision

Preparing our learning community for the reality of tomorrow.

Core Values

Achievement – We will reach our goals!

Excellence – We give our best!

Integrity – We do the right thing!

HCS Title II Evaluation for Student Outcomes

Written Process for Evaluating Title II, Part A Activities

1. Identify Goals and Objectives

- Establish specific, measurable goals for each Title II, Part A-funded activity (e.g., improved teacher performance, increased student proficiency in core areas).
- Align objectives with district or school improvement plans and state academic standards.

2. Define Metrics and Data Sources

- Identify the key metrics that will indicate success, such as standardized test scores, student growth measures, teacher evaluation ratings, and student engagement data.
- Collect baseline data before implementing Title II, Part A activities for comparison.

3. Plan for Ongoing Monitoring

- Schedule regular checkpoints to assess progress, such as mid-year and end-of-year reviews.
- Monitor participation and completion rates for professional development, mentoring, or coaching programs funded by Title II, Part A.

4. Evaluate Professional Development Outcomes

- Assess the effectiveness of professional development activities by gathering feedback from participants (e.g., surveys, interviews).
- Analyze changes in instructional practices and teaching effectiveness using classroom observations and teacher self-assessments.

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5. Analyze Student Achievement Data

- Measure student achievement changes over time, focusing on the performance of students in classrooms affected by Title II, Part A-funded activities.
- Use data disaggregation to determine the impact on subgroups (e.g., economically disadvantaged students, English learners).

6. Compare Data with Baselines

- Compare post-activity student achievement data with baseline data to identify trends and determine the degree of improvement.
- Consider external factors that could influence outcomes (e.g., curriculum changes, staffing shifts).

7. Stakeholder Feedback and Consultation

- Engage stakeholders, including teachers, administrators, and parents, in reviewing the results of the evaluation.
- Gather qualitative data on perceived impacts and areas for improvement.

8. Document Results and Findings

- Prepare a comprehensive report summarizing the outcomes of Title II, Part A activities, including data analysis and insights.
- Highlight successful strategies and areas needing adjustment.

9. Develop an Improvement Plan

- Use evaluation results to refine Title II, Part A activities, ensuring continuous improvement and alignment with district goals.
- Allocate future resources based on identified needs and program effectiveness.

10. Communicate Results

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- Share findings with stakeholders, including district leaders, teachers, and parents, to maintain transparency and foster collaboration.
- Incorporate feedback into future planning and decision-making.

This systematic evaluation process ensures that Title II, Part A activities are continuously reviewed for their effectiveness and impact on student achievement, driving data-informed decisions to improve outcomes.

Hillman Community Schools is dedicated to enhancing student achievement through effective professional development initiatives funded by Title II, Part A. While specific details of the district's evaluation plan for these activities are not publicly available, the district employs several strategies to assess the impact of professional development on student outcomes:

1. **Annual Satisfaction Surveys:** The district conducts yearly satisfaction surveys targeting parents, students, and teachers. These surveys gather feedback on various aspects of the educational experience, including the effectiveness of instructional strategies and professional development efforts. The insights gained help inform decisions aimed at improving student achievement.

[Hillman Community Schools](http://www.hillmanschools.com)

2. **Strategic Planning with Stakeholder Input:** Hillman Community Schools actively involves stakeholders in the development of its strategic plan. By seeking input from parents, educators, and community members, the district ensures that professional development initiatives align with the community's educational goals and priorities, thereby supporting student achievement.

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- 3. Alignment with State and Federal Guidelines:** The district adheres to state and federal guidelines for Title II, Part A funding, which emphasize the importance of professional development in increasing student achievement. By following these guidelines, the district ensures that its initiatives are designed to effectively support educators and improve student outcomes.

[U.S. Department of Education](#)

Through these strategies, Hillman Community Schools strives to evaluate and enhance the effectiveness of its Title II, Part A activities, with the ultimate goal of improving student achievement across the district.